

# \_\_\_\_\_'s Personal Passport

This is me!



I am \_\_\_\_\_ years old

## I like to communicate through...



British Sign Language (BSL)



Speech



Sign Supported English (SSE)



Lip-reading



Other

## The technology I use is...



Hearing aids



Cochlear implants



Bone conduction hearing device (or BAHA)



Radio aid



No technology



# My favourite things

Draw or write down your favourite...

colour	food	animal	TV show	sport
movie	game	hobby	book	place

# My friends and family

Write their names and/or draw a picture.

Blank space for drawing or writing names of friends and family.



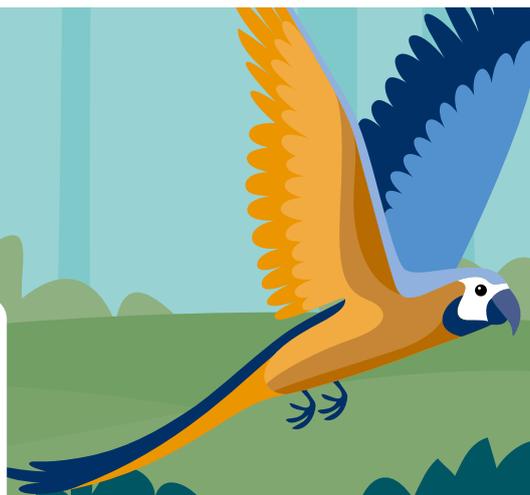
## Notes from my parent/carer

### My deafness

Does your child have mild, moderate, severe or profound hearing loss? Are one or both of their ears affected? How does their deafness affect their daily life? (For example, can they hear someone speaking in a noisy room?)

### My communication preferences

How does your child like to communicate with other people? Do they sign, use speech or a mixture of both? Are there any specific non-verbal signs or gestures your child uses a lot?



## The technology I use

Does your child use any hearing technology? (For example, hearing aids, cochlear implants, BAHA). Where are the spare batteries kept and who can change them? Does your child feel confident about their hearing technology? If they use a radio aid, how does it work and where is it kept? Can their technology be worn around water?

## How to support me

What can others do to support your child? Does your child need extra breaks? Would visual cues help them to understand instructions? Do they need to see other people's faces when they speak?

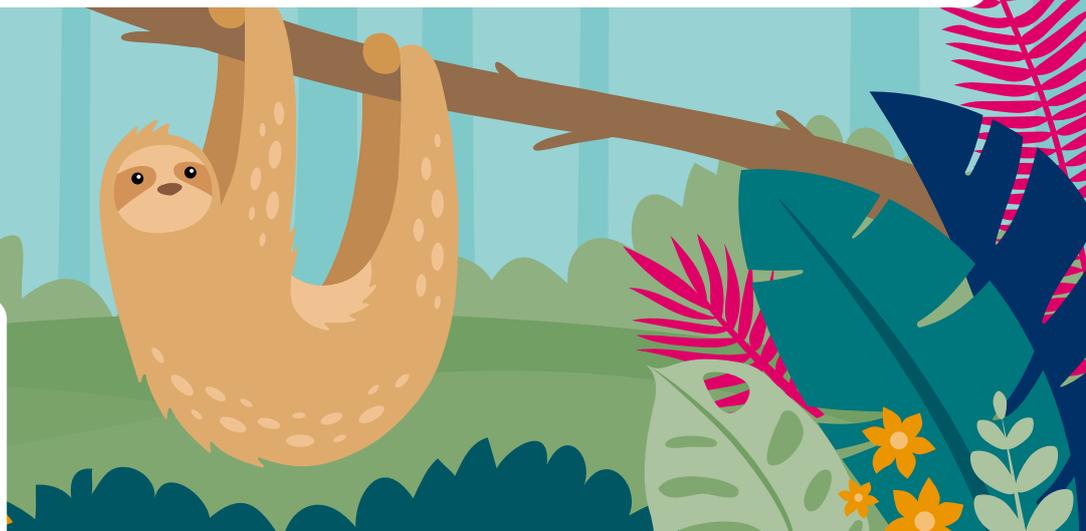


## Things I find challenging

Are there any specific things that your child finds particularly difficult? (For example, loud environments, wearing hearing technology, travelling to and from school or nursery.)  
How can others support them with this?

## When I haven't heard something

What are the signs that your child hasn't heard or fully understood? (For example, not completing tasks, acting worried or frustrated, changes in behaviour.)  
What can others do to support them?



## Other information

Is there anything else you would like to include?



National  
**Deaf Children's**  
Society

