

Reference document

Introduction

Since 2010¹, the Consortium for Research in Deaf Education (CRIDE) has carried out an annual survey on educational staffing and service provision for deaf children and young people aged up to 19. Reports are published for each nation in the UK each year, alongside a UK-wide summary. All reports can be downloaded from www.ndcs.org.uk/CRIDE or www.ndcs.org.uk/cride-reports/.

The survey alternates from year to year between a standard survey and a survey with a mix of core and thematic questions. CRIDE has also refined the survey over time, with questions removed and added.

To support those with an interest in finding the most recent figures on a particular aspect of childhood deafness, we have produced this reference document. This summarises the most recent figures we hold for a particular question across reports from different years. We have also included one-off questions from thematic surveys where we have judged that this may be of interest.

Whilst we hope this reference document is helpful, it is not intended to be exhaustive and it is recommended that readers also review the full reports, particularly to understand the context in which the report was produced. Under each table, we have highlighted the report from which the figures are taken.

Interpreting the results

In each survey, unless otherwise stated, services are asked to give figures for the position as of 31st January in that given year.

It is important to remember that:

- services and children do not always fit into the boxes or options provided. Services are able to leave comments or clarify where needed throughout the survey, but there are obvious challenges to CRIDE in how this is reflected in any summary or reference documents
- many services experience difficulties in extracting data about deaf children in their area and there have remained inconsistencies in how different questions are completed throughout the survey and from year to year.

For these reasons, the results should continue to be used with caution.

Please note that percentages in the CRIDE reports are usually rounded up or down to the nearest whole number. Where there is a reported cohort of less than five children in any of the tables from individual country reports, in the UK-wide summary reports (and in this reference document), we replace the figure

 $^{^{\}rm 1}\,\mbox{The CRIDE}$ survey is a successor to the previous BATOD survey on deaf education.

with a '<5' and suppress the actual figure to zero when calculating the totals in that table unless otherwise stated. This is indicated by an asterisk against the total.

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PART 1: Deaf children in the UK

Table 1: Numbers of deaf children - total

Country	Number of deaf children	Percentage as UK total
Region	reported (adjusted totals)	
England	46,933	86%
East England	4,731	9%
East Midlands	3,514	6%
London	7,524	14%
North East	2,252	4%
North West	6,473	12%
South East	7,114	13%
South West	4,235	8%
West Midlands	5,935	11%
Yorkshire and the Humber	5,155	9%
Northern Ireland	1,603	3%
Scotland	3,558	7%
Wales	2,227	4%
UK	54,321	100%

Source: CRIDE 2024 UK-wide report

Table 2: Number of deaf children on services' caseloads

By caseload, we mean children who receive some form of support at least once a year. Examples of support included direct teaching, visits to the family or school, liaison with the family, school and teachers, providing hearing aid checks, etc. We asked services to include children supported by the service but who do not live in the same geographical area as that service. Services could also include children with temporary deafness in their response to this question if they were on the service caseload.

Country	Number of deaf children on services' caseloads (% of UK total)	of whom have a temporary conductive deafness (% of UK total)
England	46,211	4,634
	(85%)	(72%)
Northern Ireland	1,324	131
	(2%)	(2%)
Scotland	3,742	449
	(7%)	(7%)
Wales	3,038	1,220
	(6%)	(19%)
UK	54,315	6,434
	(100%)	(100%)

Table 3: Number of deaf children by age group

	Early years/ pre-school	Primary-aged	Secondary-aged	Post-16 and under the age of 20 ²	Total
England	5,616	17,086	16,488	6,107	45,297
	(12%)	(38%)	(36%)	(13%)	(100%)
Northern	150	549	529	200	1,428
Ireland	(11%)	(38%)	(37%)	(14%)	(100%)
Scotland	459	1,430	1,290	211	3,390 ³
	(14%)	(42%)	(38%)	(6%)	(100%)
Wales	207	892	933	222	2,254 ⁴
	(9%)	(40%)	(41%)	(10%)	(100%)
Total	6,432	19,957	19,240	6,740	52,369
	(12%)	(38%)	(37%)	(13%)	(100%)

It should be noted that the age ranges for each education stage vary slightly across the different nations in the UK.

Source: CRIDE 2023 UK-wide report

Table 4: Number of deaf children by level of deafness

	Unilateral	Mild	Moderate	Severe	Profound	Total ⁵
England	8,979	10,228	13,225	3,651	4,987	41,070
	(22%)	(25%)	(32%)	(9%)	(12%)	(100%)
Northern Ireland	384	420	397	74	153	1,428
	(27%)	(29%)	(28%)	(5%)	(11%)	(100%)
Scotland	690	678	1,049	355	524	3,296
	(21%)	(21%)	(32%)	(11%)	(16%)	(100%)
Wales	491	561	735	206	246	2,239
	(22%)	(25%)	(33%)	(9%)	(11%)	(100%)
UK	10,544	11,887	15,406	4,286	5,910	48,033
	(22%)	(25%)	(32%)	(9%)	(12%)	(100%)

 $^{^{\}rm 2}$ In Scotland this is Post-16 and under the age of 19.

 $^{^{3}}$ 3,390 was the sum of the broken-down figures provided by services. The sum of totals provided by services was 3,400.

⁴ 2,254 was the sum of the broken-down figures given by services. The sum of the totals given by services was 2,255.

⁵ Not including children where the level of deafness was reported as 'not known'.

Table 5: Number of deaf children by education setting (regardless of whether in or out of local authority/education authority)

	England	Northern Ireland	Scotland	Wales	UK
Supported only at home – pre-school	2,789	92	168*	77	3,126*
children	(6%)	(6%)	(5%)	(3%)	(6%)
Early years setting – pre-school	2,699	58	298	106	3,161
children	(6%)	(4%)	(9%)	(5%)	(6%)
Supported at home – of school age	238	5	0*	14	257*
and home educated	(1%)	(0%)	(0%)	(1%)	(0%)
Mainstream provision (including	28,065	986	2,431	1,620	33,102
state-funded and	(62%)	(69%)	(72%)	(72%)	(63%)
independent/private schools)					
Mainstream provision: resource	2,168	14	253	168	2,603
provision	(5%)	(1%)	(7%)	(8%)	(5%)
Special schools for deaf pupils ⁶	918	No data	38	0*	956*
	(2%)		(1%)	(0%)	(2%)
Other special schools, not	4,984	273	194	187	5,638
specifically for deaf children	(11%)	(19%)	(6%)	(8%)	(11%)
All other post-16 provision (not	2,587	0	0*	63	2,650*
including school sixth forms)	(6%)	(0%)	(0%)	(3%)	(5%)
Other (e.g. Pupil referral units, NEET	750	0	0	5	755
and 'not known')	(2%)	(0%)	(0%)	(0%)	(1%)
Total	45,198	1,428	3,382*	2,240*	52,248*
	(100%)	(100%)	(100%)	(100%)	(100%)

Table 6: Number of school-aged deaf children by education setting

	England	Northern Ireland	Scotland	Wales	UK
Supported at home - of school age and	238	5	0*	14	257*
home educated	(1%)	(0%)	(0%)	(1%)	(1%)
Mainstream provision (including state-	28,065	986	2,431	1,620	33,102
funded and independent/private schools)	(77%)	(77%)	(83%)	(81%)	(78%)
Mainstream provision: resource provision	2,168	14	253	168	2,603
	(6%)	(1%)	(9%)	(8%)	(6%)
Special schools for deaf pupils	918 (3%)	No data	38 (1%)	0* (0%)	956* (2%)
Other special schools, not specifically for deaf children	4,984	273	194	187	5,638
	(14%)	(21%)	(7%)	(9%)	(13%)
Total	36,373	1,278	2,916*	1,989*	42,556*
	(100%)	(100%)	(100%)	(100%)	(100%)

⁶ There are no schools for deaf children in Wales.

Table 7: Number of deaf children with auditory neuropathy spectrum disorder (ANSD)

	Number of deaf children with ANSD	Percentage of deaf children with ANSD of all deaf children in each nation
England	731	2%
Northern Ireland	21	1%
Scotland	39	1%
Wales	36	2%
UK	827	2%

Table 8: Number of deaf children with any other additional need apart from deafness

The following table looks at the incidence of additional needs (other than deafness) in deaf children as reported to CRIDE by services. Different terminology is used to describe children with additional needs in the nations and there are also some differences over which 'conditions' fall under the category of additional needs⁷. Any comparisons should therefore be made with care.

	Number of deaf children with an additional need	Percentage of deaf children with additional needs of all deaf children in each nation
England	10,950	24%
Northern Ireland	513	36%
Scotland	943	28%
Wales	540	24%
UK	12,946	25%

Source: CRIDE 2023 UK-wide report

Table 9: Number of deaf children with at least one cochlear implant

	Number of deaf children with at least one cochlear implant	Percentage of deaf children with at least one cochlear implant of all deaf children in each nation
England	4,201	9%
Northern Ireland	118	8%
Scotland	380	11%
Wales	209	9%
UK	4,908	9%

Source: CRIDE 2023 UK-wide report

The British Cochlear Implant Group (BCIG)⁸ reported in the annual UK data collection that between February 2022 to March 2023, there were 436 children who were new cochlear implant recipients, and 6,617 children in the maintained cochlear implant population, giving a total of 7,053 children with cochlear implants in the UK, compared to 4,908 identified through CRIDE. This suggests that services reported 70% of children with cochlear implants for the CRIDE survey. Some children with cochlear implants will be supported by TODs in cochlear implant centres.

⁷ These are: additional special educational need in England, special educational need or disability in Northern Ireland, additional learning needs in Wales, and additional support needs in Scotland.

⁸ <u>BCIG Annual UK numbers update</u> 01/02/2022 to 31/03/2023. The data collection asks for paediatric data (aged 0-18 years) but some centres may include young people aged over 18. It should be noted that some centres may class under 19 as 'children'; others may use under 18.

Table 10: Number of deaf children with bone conduction devices

	Number of deaf children with bone conduction devices	Percentage of deaf children with bone conduction devices of all deaf children in each nation
England	3,831	8%
Northern Ireland	53	4%
Scotland	238	7%
Wales	157	7%
UK	4,279	8%

Table 11: Number of deaf children by languages used in education

	England	Northern Ireland	Scotland	Wales	UK
Spoken English, Welsh or	34,500	1,251	3,013	1,469	40,233
Scottish Gaelic	(89%)	(89%)	(89%)	(87%)	(89%)
British/Irish Sign Language	792	8	104	44	948
	(2%)	(1%)	(3%)	(3%)	(2%)
Spoken English or Welsh	2,238	24	183	110*	2,555*
together with signed support	(6%)	(2%)	(5%)	(7%)	(6%)
Other combination	1,381	119	97	59	1,656
	(4%)	(8%)	(3%)	(4%)	(4%)
Total ⁹	38,911	1,402	3,397	1,682*	45,392*
	(100%)	(100%)	(100%)	(100%)	(100%)

Source: CRIDE 2023 UK-wide report

It should be emphasised that these figures refer to the use of languages in education and may not reflect languages used in the home.

Table 12: Number of deaf children who are known to have English or Welsh as an additional spoken language (EAL) at home

	Number of deaf children who are known to have English or Welsh as an additional spoken language (EAL) at home	Percentage of deaf children who are known to have English as an additional spoken language (EAL) at home in each nation
England	7,151	16%
Northern Ireland	80	6%
Scotland	281	8%
Wales	113	5%
UK	7,625	14%

⁹ Total not including 'not known'.

Table 13: Number of deaf children who are known to be 'newly arrived'

By newly arrived, we mean those children who were not known to the service and who have arrived from outside of the UK or (if in Northern Ireland) from outside the Republic of Ireland in the past year.

	Number of 'newly arrived' deaf	Percentage of 'newly arrived' deaf
	children	children in each nation
England	242	1%
Northern Ireland	47	3%
Scotland	21	1%
Wales	12	1%
UK	322	1%

PART 2: Teachers of Deaf Children and Young People (TODs) and other specialist staff

Table 14: Number of TOD posts (fte) - total

These figures include TODs working in a peripatetic role, in a resource provision, in a special school for deaf children and/or in a special school/college not specifically for deaf children.

	Number of TODs in employment	Number of vacant posts	Total TOD posts
England	1,220.75	37.52	1,258.27
Northern Ireland	46.8	0	46.8
Scotland	168.34	7.8	176.14
Wales	62.8	2	64.8
UK	1,498.69	47.32	1,546.01

Source: CRIDE 2024 UK-wide report

Table 15: Number of TODs in employment by qualification status

	England	Northern Ireland	Scotland	Wales	UK
TODs with the mandatory	962.27	28.4	116.38	60.8	1167.85
qualification	(79%)	(61%)	(69%)	(97%)	(78%)
Teachers in training for the	166.74	7.8	44.9	1	220.44
mandatory qualification or	(14%)	(17%)	(27%)	(2%)	(15%)
intending to train within 3 years ¹⁰					
Qualified teachers without the	78.24	10.6	7.06	1	96.9
mandatory qualification and not in	(6%)	(23%)	(4%)	(2%)	(6%)
training					
People not qualified as Teachers ¹¹	13.5	0	n/a	n/a	13.5
	(1%)	(0%)			(1%)
Total	1,220.75	46.8	168.34	62.8	1,498.69
	(100%)	(100%)	(100%)	(100%)	(100%)

¹⁰ In Scotland, ToDs have five years to qualify under Scottish regulations. However, the CRIDE question asked about qualification within 3 years across the whole of the UK

¹¹ This category was included in the separate survey for schools for deaf children in England and Northern Ireland carried out by CRIDE. It was not included in the CRIDE survey for Scotland which includes questions on schools for deaf children in Scotland.

Table 16: Number of TODs in employment overall by role

	England	Northern	Scotland	Wales	UK
		Ireland			
Working mainly as a peripatetic	628.72	25.4	92.04	34.7	780.86
TOD	(52%)	(54%)	(55%)	(55%)	(52%)
Working mainly in a resource	310.27	3	54.6	24.7	392.57
provision	(25%)	(6%)	(32%)	(39%)	(26%)
Working mainly in a special school	2.9	0	0	2	4.9
or college not specifically for deaf	(0%)	(0%)	(0%)	(3%)	(0%)
children or young people					
Working flexibly as a peripatetic	7.25	0	5.3	1.4	13.95
TOD, in a resource provision	(1%)	(0%)	(3%)	(2%)	(1%)
and/or in a special school or					
college not specifically for deaf					
children or young people ¹²					
Working mainly in a special school	271.61	18.4	16.4	n/a ¹³	306.41
for deaf children	(22%)	(39%)	(10%)		(20%)
	1,220.75	46.8	168.34	62.8	1,498.69
Total of figures given	(100%)	(100%)	(100%)	(100%)	(100%)

Table 17: Number of TODs with an additional qualification in early years support¹⁴

	Number of TODs	Percentage of TODs in post in each nation
England	61.45	6%
Northern Ireland	0	0%
Scotland	3	2%
Wales	0.8	1%
UK	65.25	5%

Source: CRIDE 2023 UK-wide report

Table 18: Number of TODs with an additional qualification in educational audiology¹⁵

	Number of TODs	Percentage of TODs in post in each nation
England	56.1	6%
Northern Ireland	2	7%
Scotland	3.2	2%
Wales	2	3%
UK	63.3	5%

¹² In Scotland this category also includes TODs working in schools for deaf children and young people_(i.e. respondents could include any TODs who worked flexibly between settings, including to/from a special school for deaf children).

¹³ There are no special schools for deaf children in Wales.

¹⁴ Not including TODs in schools for deaf children in England, Northern Ireland or Wales. Including TODs in schools for deaf children in Scotland.

¹⁵ Not including TODs in schools for deaf children in England, Northern Ireland or Wales. Including TODs in schools for deaf children in Scotland.

Table 19: Age profile of TODs

In the following table on the age profile of TODs, figures for TODs in England, Northern Ireland and Wales are for those working in a peripatetic role. Figures for Scotland include TODs also working in resource provisions, special schools for deaf children and other special schools not specifically for deaf children.

	England	Northern Ireland	Scotland	Wales	Total
Aged 49 or under	334.27	19.6	91.24	23.6	468.71
	(49%)	(77%)	(60%)	(64%)	(52%)
Aged between 50 and 59	291.4	5.8	50.7	11.2	359.1
	(43%)	(23%)	(33%)	(31%)	(40%)
Aged between 60 and 64	51.6 (8%)	0 (0%)	8 (5%)	1.8 (5%)	61.4 (7%)
Aged 65 or over	7.2 (1%)	0 (0%)	2.6 (2%)	0 (0%)	9.8 (1%)
Total	684.47	25.4	152.54	36.6	899.01
	(100%)	(100%)	(100%)	(100%)	(100%)

Source: CRIDE 2023 UK-wide report

Table 20: Number of other specialist staff in post, directly employed by services

	England	Northern Ireland	Scotland	Wales	UK
Teaching assistants/Pupil support	340.95	0	48.87	19.73	409.55
assistants/Classroom support	(53%)		(52%)	(69%)	(53%)
assistants/Learning support assistants					
etc					
Communication support workers etc	139.36	0	22.6	5.5	167.46
	(22%)		(24%)	(19%)	(22%)
NRCPD/SRLPDC registered BSL/English	6.8	0	1.2	0	8
interpreters	(1%)		(1%)	(0%)	(1%)
Deaf instructors/Deaf role models/Sign	53.823	0	12.08	0.77	66.673
language instructors etc	(8%)		(13%)	(3%)	(9%)
Educational audiologists/Audiologists in	7.2	0	1	0	8.2
Education who do not also hold a	(1%)		(1%)	(0%)	(1%)
qualification as a TOD					
Technicians et al	30.15	0	0	1.5	31.65
	(5%)		(0%)	(5%)	(4%)
Speech and language therapists	7.6	0	0.2	0.2	8
	(1%)		(0%)	(1%)	(1%)
Family support workers/Liaison officers	11.95	0	0	0	11.95
	(2%)		(0%)	(0%)	(2%)
Social workers/Social workers for deaf	0	0	0	0	0
children	(0%)		(0%)	(0%)	(0%)
Other	47.04	0	7.51	1	55.55
	(7%)		(8%)	(3%)	(7%)
Total	644.873	0	93.46	28.7	767.033
	(100%)		(100%)	(100%)	(100%)

Table 21: BSL qualifications of teaching assistants and communication support workers (or similar) directly employed by services.

	England	Northern	Scotland	Wales	UK
		Ireland			
No formal qualification in BSL and	46.24	0	10.9	6.5	63.64
not a first language BSL user	(9%)		(15%)	(16%)	(10%)
Level 1 BSL (SCQF 4)	95.15	0	13.2	15.7	124.05
	(19%)		(18%)	(38%)	(20%)
Level 2 BSL (SCQF 5)	187.71	0	23.5	9.6	220.81
	(37%)		(32%)	(23%)	(35%)
Level 3 BSL (SCQF 6)	116.99	0	14.1	7.5	138.59
	(23%)		(19%)	(18%)	(22%)
Level 4 BSL (SCQF 7)	12.43	0	0	0.5	12.93
	(2%)		(0%)	(1%)	(2%)
Level 6 BSL (SCQF 9 & 10)	34.2	0	4	1	39.2
	(7%)		(5%)	(2%)	(6%)
First language BSL user	21.48	0	8.4	1	30.88
	(4%)		(11%)	(2%)	(5%)
Total of figures given	514.2 ¹⁶	0	74.1 ¹⁷	41.818	630.1
	(100%)		(100%)	(100%)	(100%)

¹⁶ 514.2 is the total of the broken-down figures given by services in England. The sum of the totals was 341.99. Both these figures differ from the 495.32 TAs and CSWs etc. in post reported in an earlier question on other specialist staff directly employed by services in England in the 2023 survey. These data should therefore be used with caution.

¹⁷ 74.1 fte was the total of the broken-down figures given by services in Scotland. The sum of the totals was 61.8. Both of these figures differ from the 75.6 TAs and CSWs in post reported in an earlier question on other specialist staff directly employed by service in Scotland in the 2023 survey. These data should therefore be used with caution.

¹⁸ 41.8 is the total of the broken-down figures given by services in Wales. The sum of the totals was 31.1. Both of these figures differ from the 39.8 teaching assistants etc. and communication support workers etc in post reported in the earlier question on other specialist staff directly employed by service in Wales in the 2023 survey. These data should therefore be used with caution.

PART 3: Local authority specialist education services

Table 22: Where specialist education services are based¹⁹

	England	Scotland	Wales	Great Britain
Based in the local authority	117	21	14	152
	(88%)	(70%)	(100%)	(86%)
Based in a school with a resource provision	5	3	0	8
	(4%)	(10%)	(0%)	(5%)
Based in a special school for deaf children	1	3	0	4
	(1%)	(10%)	(0%)	(2%)
Based in a special school not specifically for	2	2	0	4
deaf children	(2%)	(7%)	(0%)	(2%)
Provided by another body or organisation	3	0	0	3
	(2%)	(0%)	(0%)	(2%)
Other	5	1	0	6
	(4%)	(3%)	(0%)	(3%)
Total	133	30	14	177
	(100%)	(100%)	(100%)	(100%)

Source: CRIDE 2024 UK-wide report

Table 23: Qualifications of heads of services

	Number of services where TODs were managed by someone who is a qualified TOD or in training for the mandatory qualification	Number of services where TODs were not managed by someone who is a qualified TOD or in training for the mandatory qualification	Total
England	96	36	132
	(73%)	(27%)	
Northern Ireland	1	0	1
	(100%)	(0%)	
Scotland	17	13	30
	(57%)	(43%)	
Wales	6	8	14
	(43%)	(57%)	

Source: CRIDE 2024 UK-wide report

Table 24: Number of services using the NatSIP Eligibility Framework for Scoring Support Levels (2017) to help determine the level of support provided by TODs

	England	Northern Ireland	Scotland	Wales	UK
Using the NatSIP framework	124	1	17	13	155
	(94%)	(100%)	(59%)	(100%)	(89%)
Not using the NatSIP framework	8	0	12	0	20
	(6%)	(0%)	(41%)	(0%)	(11%)
Total number of services	132	1	29	13	175
	(100%)	(100%)	(100%)	(100%)	(100%)

¹⁹ As there is one service covering the whole Education Authority in Northern Ireland, this is not included in the above table.

Table 25: Number of services using the NatSIP Eligibility Framework for scoring support levels for deaf children from birth to the end of F1 (Nursery) (2019) to determine the level of support provided by TODs to pre-school deaf children

	England	Northern Ireland	Scotland	Wales	UK
Using the NatSIP framework	114	1	12	11	138
	(86%)	(100%)	(41%)	(85%)	(79%)
Not using the NatSIP framework	18	0	17	2	37
	(14%)	(0%)	(59%)	(15%)	(21%)
Total number of services	132	1	29	13	175
	(100%)	(100%)	(100%)	(100%)	(100%)

Table 26: Data collection by services on educational outcomes achieved by deaf children at the end of Key Stage 4 (or S4 in Scotland)

	England	Northern Ireland	Scotland	Wales	UK
Outcomes data collected for	9	0	2	2	13
all deaf children living in the	(7%)	(0%)	(7%)	(15%)	(7%)
local authority or authorities					
covered by the service					
Outcomes data collected only	47	0	7	3	57
for children who receive	(36%)	(0%)	(24%)	(23%)	(33%)
support from the service					
Outcomes data not collected	76	1	20	8	105
	(58%)	(1%)	(69%)	(62%)	(60%)
Total	132	1	29	13	175
	(100%)	(1%)	(100%)	(100%)	(100%)

Part 4: Resource provisions

We use the term 'resource provision' to include all schools with any specialist resource provision, base or unit specifically for deaf children.

Table 27: Number of resource provisions for deaf children

	England ²⁰	Northern Ireland	Scotland	Wales	Total
For primary-aged deaf children	125.5	1	7	9	142.5
For secondary-aged deaf children	94.5	1	9	10	114.5
Total	220	2	16	19	257

Source: CRIDE 2024 UK-wide report

Table 28: Number of resource provisions headed by a qualified TOD

	Number of resource provisions headed by a qualified TOD	Percentage of resource provisions in each nation
England	180	82%
Northern Ireland	1	50%
Scotland	14	88%
Wales	17	89%

Source: CRIDE 2024 UK-wide report

Table 29: Population of deaf children covered by each resource provision (on average)

	Average ratio
England	213:1
Northern Ireland	802:1
Scotland	222:1
Wales	117:1
UK	211:1

This is intended to indicate the spread of resource provisions across each nation, relative to the overall population of deaf children. It shows that there was one resource provision for every 211 deaf children across the whole of the UK.

This is **not** a measure of the number of places available in or individual deaf children enrolled at each resource provision; figures for places or deaf children enrolled will vary from provision to provision. It should also be noted that this figure may be influenced by a range of different factors, including, for example, the number (if any) of special schools for deaf children in each nation and how urban/rural different areas are.

²⁰ The England figures for resource provisions include one resource provision for both primary and secondary aged children. We have reported this as 0.5 in each age group.

PART 5: Early identification and early intervention pathways

Table 30: Referrals to the specialist education service for deaf children in the calendar year of 2023

	England	Northern Ireland	Scotland	Wales	UK
Number of referrals for children	1,027	52	59	41	1,179
identified as deaf through the newborn	(14%)	(25%)	(11%)	(7%)	(13%)
hearing screening programme					
Number of referrals for children	1,782	36	128	85	2,031
identified as deaf outside of the newborn	(24%)	(17%)	(24%)	(15%)	(23%)
hearing programme and before they had					
started statutory education					
Number of referrals for children	4,672	121	343	438	5,574
identified as deaf outside of the newborn	(62%)	(58%)	(65%)	(78%)	(63%)
hearing programme and after they had					
started statutory education					
Total	7,481	209	530	564	8,784
	(100%)	(100%)	(100%)	(100%)	(100%)

Source: CRIDE 2024 UK-wide report

Table 31: Groups of deaf children routinely not referred into specialist education services by audiology services

	England	Northern	Scotland	Wales	UK
		Ireland			
Not applicable -	80	1	15	11	107
all children	(60%)	(100%)	(50%)	(79%)	(60%)
identified as					
deaf are					
referred					
Children with	4	0	0	0	4
unilateral	(3%)	(0%)	(0%)	(0%)	(2%)
deafness					
Children with	2	0	0	0	2
mild deafness	(2%)	(0%)	(0%)	(0%)	(1%)
Children with	0	0	0	0	0
moderate	(0%)	(0%)	(0%)	(0%)	(0%)
deafness					
Children with	22	0	4	0	26
temporary	(17%)	(0%)	(13%)	(0%)	(15%)
deafness					
Children without	26	0	7	0	34
a hearing aid	(20%)	(0%)	(23%)	(0%)	(19%)

Table 32: Groups of deaf children where a referral (if made) would not routinely be accepted by the specialist education service for deaf children

	England	Northern Ireland	Scotland	Wales	UK
Not applicable -	89	1	25	14	129
all referrals for children identified as deaf are	(67%)	(100%)	(83%)	(100%)	(72%)
accepted Children with	4	0	0	0	4
unilateral deafness	(3%)	(0%)	(0%)	(0%)	(2%)
Children with	3	0	0	0	3
mild deafness	(2%)	(0%)	(0%)	(0%)	(2%)
Children with	0	0	0	0	0
moderate deafness	(0%)	(0%)	(0%)	(0%)	(0%)
Children with	13	0	1	0	14
temporary deafness	(10%)	(0%)	(3%)	(0%)	(8%)
Children without	19	0	1	0	21
a hearing aid	(14%)	(0%)	(3%)	(0%)	(12%)

Table 33: School entry hearing screening programmes in place

	England	Northern Ireland	Scotland	Wales	UK
Yes – across the whole area covered by the service	45 (34%)	0 (0%)	2 (7%)	8 (57%)	55 (31%)
Yes – but not across the whole area covered by the service	6 (5%)	0 (0%)	0 (0%)	1 (7%)	7 (4%)
No	62 (47%)	0 (0%)	22 (73%)	3 (21%)	87 (49%)
Don't know	20 (15%)	1 (100%)	6 (20%)	2 (14%)	29 (16%)

PART 6: Family sign language

Table 34: Number of services that directly provided informal opportunities to learn sign language

Examples given of informal opportunities for families to learn or practise sign language were family groups or coffee mornings, 'sign along' sessions or through deaf role models.

	England	Northern Ireland	Scotland	Wales	Total
Yes	97	0	11	5	113
	(75%)	(0%)	(37%)	(33%)	(64%)
No	33	1	19	10	63
	(25%)	(100%)	(63%)	(67%)	(36%)
Total	130	1	30	15	176
	(100%)	(100%)	(100%)	(100%)	(100%)

Source: CRIDE 2022 UK-wide report

Table 35: Number of services that directly provided any courses or 'training' in sign language to families

	England	Northern Ireland	Scotland	Wales	Total
Yes	68	0	5	2	75
	(52%)	(0%)	(17%)	(13%)	(43%)
No	62	1	25	13	101
	(48%)	(100%)	(83%)	(87%)	(57%)
Total	130	1	30	15	176
	(100%)	(100%)	(100%)	(100%)	(100%)

Source: CRIDE 2022 UK-wide report

Table 36: Number of services that funded or commissioned courses to families to enable them to learn sign language on a course delivered by an external provider

	England	Northern Ireland	Scotland	Wales	Total	
Yes	17	0	1	2	20	
	(13%)	(0%)	(3%)	(13%)	(11%)	
No						
	113	1	29	13	156	
	(87%)	(100%)	(97%)	(87%)	(89%)	
Total	130	1	30	15	176	
	(100%)	(100%)	(100%)	(100%)	(100%)	

Table 37: Number of services that that do not provide, fund or commission any courses in sign language to families

	Number and proportion of services in nation
England	56
	(43%)
Northern Ireland	1
	(100%)
Scotland	24
	(80%)
Wales	12
	(80%)
UK	93
	(53%)

PART 7: Post-16 support

Table 38: Deaf young people with a post-school transition plan informed by a TOD

	Number of deaf young people who left school at the end of the 2021/22 academic year	Number of deaf young people with a transition plan informed by a TOD	% of deaf young people who had left school in each nation
England	1,730	1,003	58%
Scotland	243	150	62%
Wales	118	59	50%
Total – England,			
Scotland and			
Wales	2,091	1,212	58%

The service in Northern Ireland stated that there were 140 deaf young people who left school at the end of the 2021/22 academic year. The service was not able to provide information on the number of deaf young people with a transition plan informed by a TOD. Figures for Northern Ireland have therefore not been included in the above table.

Source: CRIDE 2023 UK-wide report

Table 39: Services that provide support on careers advice and moving into employment²¹

Category	England – Number and % of all services in nation	Northern Ireland – Number and % of all services in nation	Scotland – Number and % of all services in nation	Wales – Number and % of all services in nation	Total – Number and % of all services in the UK
Engaging with careers advisors in schools on careers advice to deaf young people	85 (64%)	1 (100%)	24 (83%)	11 (79%)	121 (69%)
Engaging with careers advisors in colleges on careers advice to deaf young people?	61 (46%)	0 (0%)	15 (52%)	7 (50%)	83 (47%)
Provision of advice on the accessibility of work placements being undertaken by deaf young people	90 (68%)	0 (0%)	21 (72%)	6 (43%)	117 (66%)
Provision of information to deaf young people about the support available through the Access to Work scheme for employment support	105 (80%)	1 (100%)	24 (83%)	10 (71%)	140 (80%)
Provision of information to deaf young people about their rights under equality legislation to reasonable adjustments in the workplace	101 (77%)	1 (100%)	26 (90%)	10 (71%)	138 (78%)

²¹ Percentages in this table are out of the number of all services that responded to the survey.

Table 40: Services that provide support to deaf young people over the age of 19 (or over the age of 18 in Scotland)

	Number and percentage of services that do provide this support	Number and percentage of services that don't provide this support	Total
England	105	27	132
	(80%)	(20%)	(100%)
Northern Ireland	0	1	1
	(0%)	(100%)	(100%)
Scotland	5	24	29
	(17%)	(83)	(100%)
Wales	3	10	13
	(23%)	(77%)	(100%)