**Example survey questions**

These are examples of questions that you can use or adapt for surveys to gather information from deaf young people.

**Things to consider**

* Include an introduction about the survey and how the information will be used.
* Provide details of a deaf-friendly way for young people to get in touch if they have any questions.
* Provide British Sign Language (BSL) translation or have the option for young people to talk to someone with an interpreter if they would like to clarify any questions.
* Include information about GDPR. For example:
	+ Make sure the young person understands how you might want to use the information they provide.
	+ Ask the young person for their consent to use the information they provide.

**Useful resources**

[Making your resources and information accessible (NDCS website)](https://www.ndcs.org.uk/information-and-support/professionals/workplace/accessible-resources/)

[UK GDPR guidance and resources (Information Commissioner’s Office)](https://ico.org.uk/for-organisations/uk-gdpr-guidance-and-resources/)

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| General questions |
| Your first name |
| Your email address |
| How old are you?A – 16B – 17C – 18D – 19E – 20F – 21G – 22H – 23I – 24J – 25K – I’m not aged 16 to 25  |
| What ethnicity are you?A – White BritishB – White otherC – White IrishD – White Gypsy or TravellerE – White and Black CaribbeanF – White and Black AfricanG – White and AsianH – IndianI – PakistaniJ – BangladeshiK – ChineseL – Other Asian BackgroundM – AfricanN – Black BritishO – African/CaribbeanP – Other Black BackgroundQ – ArabR – Other ethnic groupS – Prefer not to sayT – Don’t know  |
| What hearing technology do you use? (Tick all the ones that you use)A – Hearing aid(s) B – Bone conduction hearing aid (non-surgical device), for example, Softband BAHA & Ponto, ADHEAR, SoundArcC - Bone conduction hearing implant (surgical device)D - CROS or BiCROS hearing aidE – Cochlear implant(s)F - Middle ear implantG - Auditory brainstem implantH – Radio aid or streamer (for example, EduMic, Roger Mic, ConnectClip, PartnerMic, Roger Focus)J – Apps that transcribe speech to textK – Captioning or subtitlesL – Video Relay Service (for example, SignLive or SignVideo)M – Telephone Relay Service (Relay UK)N – Loop systemO – NotetakerP – Palantypist/speech-to-text reporter Q – British Sign Language (BSL) interpreterR – None S – I don’t knowT – Other (please state) |
| Were you able to take your radio aid or remote mic home to use in out-of-school activities?A – YesB – NoC – I do not know |
| When you finished school, college or sixth form, did you have to give your technology back?A – Yes B – NoC – I do not knowD – I have not finished education yet |
| Were you given any information about the technology that might help you when you left school?A – Yes B – NoC – I do not knowD – I have not finished school yet |
| How do you communicate at home?A – Speech B – British Sign Language (BSL)C – Irish Sign Language (ISL)D – Another sign language E – Sign Supported English (SSE)F – A combination of speech and sign language  |
| How do you communicate with your friends? A – Speech B – British Sign Language (BSL)C – Irish Sign Language (ISL)D – Another sign language E – Sign Supported English (SSE)F – A combination of speech and sign language |
| How did you communicate with people at secondary school?A – Speech B – British Sign Language (BSL)C – Irish Sign Language (ISL)D – Another sign language E – Sign Supported English (SSE)F – A combination of speech and sign language |
| How do you communicate with people at work?A – Speech B – British Sign Language (BSL)C – Irish Sign Language (ISL)D – Another sign language E – Sign Supported English (SSE)F – A combination of speech and sign languageG – I do not work |

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| Education questions |
| What type of secondary school did you go to?A – I was the only deaf pupil in my schoolB – There were a few other deaf pupils at my schoolC – My school was mainly for hearing pupils, but it had a specialist resource provision or base for me and some other deaf children to learnD – My school was only for deaf childrenE – I went to a special school (not just for deaf children)F – I don’t knowG – Other (please describe) |
| My teachers used technology well to support me in class.A – Strongly agree B – Agree C – DisagreeD – Strongly disagreeE – I don’t know |
| How deaf aware were your teachers?(A deaf aware teacher tries to make sure you’re included in lessons. For example, they’ll face you when they’re talking, repeat for you what other young people share with the class, switch on the captions for videos and remember to use a radio aid.)A – All my teachers were deaf awareB – Most of my teachers were deaf awareC – Some of my teachers were deaf awareD – Most of my teachers were not deaf awareE – None of my teachers were deaf aware |
| Did you have a Teacher of the Deaf (ToD)?(Teachers of the Deaf support deaf children, their parents or carers and family, and other professionals who are involved with a child's education.)A – I had a Teacher of the Deaf and they visited me at schoolB – I had a Teacher of the Deaf but they did not visit me at schoolC – I did not have a Teacher of the DeafD – I do not know |
| What my teachers did well was... |
| What I wish my teachers had done better is... |
| How confident were you in asking your teachers to make adjustments for you?(For example, asking them to switch captions on for videos or to face you when they were talking.)Please rate how confident you were on a scale of 1 to 5, with 1 meaning not very confident and 5 meaning very confident.1 2 3 4 5 |
| Compare your experiences at primary and secondary school.Deaf awareness was…A – The same at my primary school and secondary school B – Better at my primary school C – Better at my secondary school |
| How many opportunities were there for you to share issues and ideas with other deaf young people at secondary school or college? Please rate them on a scale of 1 to 10, with 1 meaning not many opportunities and 10 meaning lots. 1 2 3 4 5 6 7 8 9 10 |
| Please tell us more about the opportunities you had and if there was anything that could have been done differently. |
| My school made sure I had access to what was said by other students.(Tick all that apply)A – Yes, in classB – Yes, in social spacesC – NoD – Not sure |
| Do you know what Disabled Students Allowance provides access to for students considering going to university or higher education?A – YesB – No |
| Were you told about Disabled Students Allowance? A – YesB – No C – Not sure  |
| Is there anything else you’d like to tell us about your school experience? |

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| Work and careers questions |
| Please pick the option that describes you.A – I have a full-time jobB – I have a part-time jobC – I’m an apprentice or traineeD – I’m self-employedE – I’m applying for jobsF – I’m still in education and not looking for a jobG – I’m still in education and I have a part-time jobH – I’m not in education and do not have a jobI – Other (please describe) |
| What are your plans for the future?(Tick all that apply)A – Go to collegeB – Do an apprenticeshipC – Go to universityD – Get a jobE – VolunteeringF – Go travellingG – Not sureH – Other  |
| When you were at school, how confident did you feel about sharing what you wanted to do in the future with a careers advisor?Please rate your answers on a scale of 1 to 5, with 1 meaning not very confident at all, and 5 meaning very confident.1 2 3 4 5 |
| Tell us why you gave that answer.  |
| When you were at school, how confident did you feel to share your support needs with a careers advisor?Please rate your answers on a scale of 1 to 5, with 1 meaning not very confident at all, and 5 meaning very confident.1 2 3 4 5 |
| Tell us why you gave that answer. |
| Who did you get support from, to think about future choices?(Tick all that apply)A – Teacher of the DeafB – School teacherC – Careers advisor at schoolD – Careers advisor at college or sixth formE – Careers advisor at universityF – AudiologistG – FamilyH – FriendsI – Work coach (at Jobcentre Plus)J – Other  |
| Please tell us if there was anyone you would have liked more support from. What information or support would you have liked from them to help you with choices about your future? |
| How confident do you feel about your future? Please rate on a scale of 1 to 5, with 1 meaning not very confident at all, and 5 meaning very confident.1 2 3 4 5 |
| Tell us why you gave that answer. |
| What do you think the barriers to work are for deaf young people? |
| When applying for a job, would you tell an employer that you’re deaf?A – YesB – No C – I’m not sure |
| Tell us why you gave that answer. |
| Do you know what reasonable adjustments you can ask for at work? (Employers have a duty to make reasonable adjustments to make sure deaf people have access to the same opportunities as everyone else. Reasonable adjustments are changes made to a workplace or practices.)A – YesB – No C – I’m not sure |
| Do you know your rights as a deaf young person in the workplace? A – YesB – NoC – I’m not sure  |
| Do you know what Access to Work is? A – YesB – NoC – I’m not sure |
| If you already know about Access to Work, how did you find out about it? |
| Technology and support at workWould you like to have known more about any of these services as you prepared to leave secondary school for further education or work?(Tick all that apply)A – British Sign Language (BSL) interpreterB – Notetaker (provides notes after a meeting or training)C – Speech-to-text reporter/palantypist (types everything that is being said so you can follow a meeting)D – Apps that transcribe speech to textE – Radio aid or remote microphoneF – Captioning/subtitlesG – Video Relay Service (video call using a BSL interpreter)H – Telephone relay service (conversation relayed to you in text)I – Loop systemJ – I do not knowK – All of these L – Other  |
| Is there anything else you would like to tell us about your experience of preparing for work? |

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| Audiology questions |
| Where do you have your audiology appointments?A – I go to paediatric (children’s) audiologyB – My next appointment will be with adult audiologyC – I go to adult audiologyD – I do not know |
| How do you contact audiology?(Tick all that apply)A – EmailB – TextC – Phone callD – Video Relay Service (video call using a British Sign Language (BSL) interpreter)E – Telephone relay service (conversation relayed to you in text)F – LetterG – Someone else contacts them for meH – I’m not confident to contact them myselfI – I do not know how to contact audiologyJ – Other  |
| How would you prefer to contact audiology to make an appointment?A – EmailB – TextC – Phone callD – Video Relay Service (video call using a BSL interpreter)E – Telephone relay service (conversation relayed to you in text)F – LetterG – I will ask someone else to do it for meH – I don’t knowI – Other  |
| Before you moved to adult audiology, did paediatric (children’s) audiology talk to you about how it would be different? A – YesB – Yes, but I haven’t moved to adult audiology yetC – NoD – No, but I haven’t moved to adult audiology yetE – I’m not sure |
| If you picked Yes, is there anything else you wish you’d known about adult audiology? Do you have any ideas about how the information could have been better?  |
| If you picked No, what information would you have liked to have been told before you moved into adult audiology? |
| What my audiologist does well is… |
| What I wish my audiologist would do better is… |
| What I wish my audiologist would stop doing is… |
| What do you think is the best way for young people to feedback to audiology?(For example, if you have feedback about being deaf aware, communication or how to get in touch.)A – QR code so you can text feedbackB – Suggestions boxC – Online feedback formD – Other, please state |
| Do you know when your next audiology appointment will be?A – YesB – No C – I’m not sure |
| My audiologist has supported me to understand what my audiogram tells me.A – YesB – NoC – I’m not sure |
| My audiologist has supported me to understand how hearing technology can support me.A – YesB – NoC – I’m not sure |
| Is there anything else you’d like to tell us about your experience of audiology? |