**Post-16 education data on deaf young people**

**Updated September 2024**

# Introduction

This paper analyses the data that is currently published in all four countries of the UK on deaf young people in relation to post-16 education and employment.

As education and training is a devolved function of government, most statistics published are country-specific rather than UK wide. The appendix to this paper provides a summary of the data that is currently published or not published about the attainment of deaf young people.

The data for England is for the 2021/22 academic year whereas the data provided for Northern Ireland and Scotland goes up to and including the academic year 2022/23.

**Summary of existing data and gaps**

# Destinations

The Government has published data on the destinations of deaf young people in England after completing key stage 4 at the age of 16:

*Table 1: Destinations after KS4 in 2021/22*

|  |  |  |
| --- | --- | --- |
|  | **Deaf young people** | **Young people with no identified SEN** |
| Sustained  Education, employment & apprenticeships destination | 93% | 93% |
| Apprenticeships | 3% | 3% |
| Further Education college or other FE provider | 44% | 35% |
| School 6th form (state funded) | 30% | 37% |
| 6th form college | 12% | 13% |
| Other education destinations\* | 1% | 2% |
| Sustained employment destination | 4% | 4% |

\*‘Other education destinations’ include special schools and specialist post-16 institutions, alternative provision, education combination and independent schools.

The data shows that further education colleges continue to be the most common destination for deaf young people at 16, whereas a school sixth form is slightly more popular that further education colleges for those without SEN. The above data is based on 1,787 pupils completing Key Stage 4.

The government also release data about young people’s destinations in England after completing 16-18 education in schools and colleges:

*Table 2:* *National level destinations after KS5 in England*

|  |  |  |
| --- | --- | --- |
|  | **Non-SEN school leavers** | **Deaf college students** |
| Sustained apprenticeships | 7% | 7% |
| Sustained education destination | 52% | 53% |
| Sustained employment destination | 23% | 22% |
| Further education | 6% | 10% |
| UK HE institution | 45% | 41% |
| Other education destinations | 1% | 1% |
| Not recorded as a sustained destination | 12% | 14% |
| Activity not captured | 6% | 4% |

The Key Stage 5 destinations data includes not just students of approved level 3 qualifications (A levels, applied general qualifications and tech levels) but all level 3, level 2, level 1 and entry level qualifications. This data shows a large shift of students moving away from further education (10% down from 28% in 2017/18) and towards higher education institutions instead (41% up from 20% in 2017/18). For non-SEN school leavers, the shift can be seen in reverse, albeit on a smaller scale; those moving on to further education increased from 3% in 2017/18 to 6% and those going to higher education institutions dropped from 54% in 2017/18 to 45%. Overall, this data tells us that the proportion of deaf school leavers moving on to sustained apprenticeships, employment or education is similar to the proportion of non-disabled school leavers for the year 2021/22.

However, the way in which it was decided when a student is at the end of 16 to 18 study has changed for the 2020/21 (2021 leavers) and comparisons to previous cohorts should be treated with extreme caution. Students are included in this statistical release when they reach the end of 16 to 18 study. The ‘trigger’ rules for deciding when this happens changed in 2020/21.

In Scotland destination data for school-leavers is published annually. Data for 2022-23 shows that 40% of school leavers moved on to further education, and 30.1% of school leavers moved on to higher education.

*Table 3: Destination of school leavers in Scotland in 2022-23*

|  |  |  |
| --- | --- | --- |
|  | **Deaf school-leavers** | **No additional support needs** |
| Number of Leavers | 415 | 31,981 |
| Higher Education | 30.1% | 50% |
| Further Education | 40% | 20.3% |
| Training | 4.3% | 1.8% |
| Employment | 15.9% | 24.6% |
| Voluntary Work | \* | 0.5% |
| Unemployed and Seeking Employment or Training | 2.4% | 1.5% |
| Unemployed and Not Seeking Employment or Training | \* | 0.8% |

\*Percentages based on numbers of less than 5 are not published

In Northern Ireland, destination data has been provided for the first time, for the years 2013/14 to 2022/23.

*Table 4: Destination of school leavers with hearing loss (SEN stages 2 and 3) and no SEND in Northern Ireland 2019/20 to 2022/23 (rolling three-year periods) (1, 2)*

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **SPHL and MMHL School Leavers** | | | |  | **No SEND** | | | |
| **2019/20 to 2021/22** | | **2020/21 to 2022/23** | | **2019/ 20** | **2020/ 21** | **2021/ 22** | **2022/ 23** |
| **Numbers** | **%** | **Numbers** | **%** | **%** | **%** | **%** | **%** |
| Institution of Higher Education (3) | 51 | 35.2 | 45 | 31.5 | 47.9 | 47.9 | 43.7 | 41.5 |
| Institute of Further Education | 55 | 37.9 | 57 | 39.9 | 29.2 | 27.0 | 27.4 | 30.3 |
| Employment | # | # | # | # | 8.7 | 10.6 | 11.8 | 12.3 |
| Training (4) | 23 | 15.9 | 24 | 16.8 | 9.5 | 10.6 | 11.8 | 12.3 |
| Unemployment | \* | \* | \* | \* | 2.8 | 2.1 | 2.4 | 2.5 |
| Destinations Unknown | 0 | 0 | \* | \* | 2.0 | 1.9 | 1.8 | 2.3 |
| **Total** | **145** | **100** | **143** | **100** | **20689** | **21610** | **22662** | **23073** |

*Table 5: Destination of school leavers with hearing loss (SEN stages 3-5) and no SEND in Northern Ireland 2013/14 to 2017/18 (rolling three-year periods) (1, 2)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **S23MHI and S23HI** | |  | **No SEND** | | | | |
| **2-13/14 – 2017/18** | | **2013/14** | **2014/15** | **2015/16** | **2016/17** | **2017/18** |
| **Numbers** | **%** | **%** | **%** | **%** | **%** | **%** |
| Institution of Higher Education (3) | 48 | 20.0 | 41.8 | 42.3 | 42.9 | 43.3 | 43.1 |
| Institute of Further Education | 103 | 42.9 | 35.4 | 35.0 | 34.4 | 34.0 | 33.5 |
| Employment | 35 | 14.6 | 6.9 | 8.4 | 8.9 | 8.8 | 9.7 |
| Training (4) | 40 | 16.7 | 10.4 | 9.8 | 9.7 | 9.8 | 9.9 |
| Unemployment | 6 | 2.5 | 2.6 | 2.8 | 2.5 | 2.5 | 2.1 |
| Destinations Unknown | 8 | 3.3 | 2.9 | 1.8 | 1.7 | 1.5 | 1.7 |
| **Total** | **240** | **100** | **22636** | **22361** | **22746** | **21983** | **21562** |

Source: School Leavers Survey.

|  |
| --- |
| **Notes** |
| 1. Excludes special and independent schools |
| 2. Destination is defined by Institution. Institutions may provide courses at both Further and Higher Education levels. |
| 3. Includes universities and teacher training colleges. |
| 4. Numbers entering training include those entering the Training for Success programme, operated by the Department for the Economy. |
| Training for Success is delivered by a range of providers including Further Education Colleges. |
| Training for Success trainees at Further Education Colleges are recorded as being in training and not in Further Education. |
| This convention avoids double counting of Training for Success trainees. |
| \* Denotes fewer than five pupils. |
| # Figure not provided under rules of statistical disclosure. |
|  |
| N.B. The number of pupils in this category is comparatively small, with baselines of less than 100, so figures should be treated with caution to avoid drawing unwarranted conclusions. |

# 16-19 Attainment across all settings

For England, statistics are published on the government’s website on the attainment of 16–19-year-olds showing the proportion of deaf young people that progress to achieve 5 GCSE passes or equivalent vocational qualifications by the age of 19 (level 2). The same statistics also show progression rates to 2 A-level passes or equivalent vocational qualifications (level 3).

These statistics provide a useful indicator of progress for deaf young people post-16 particularly as they cover a range of qualifications and different settings. Focusing only on A-level attainment would mean the majority of deaf young people are excluded from the data.

*Table 6: Attainment of deaf young people (SEN cohort) by age 19 in England (attainment percentages of young people with no SEN shown in brackets)*

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Level 2** | **Level 2 including English and Maths** | **Level 3** |
| 2010 | 69% (86%) | 37% (66%) | 38% (58%) |
| 2011 | 72% (89%) | 39% (70%) | 37% (62%) |
| 2012 | 75% (91%) | 42% (73%) | 41% (64%) |
| 2013 | 76% (92%) | 44% (75%) | 43% (66%) |
| 2014 | 77% (92%) | 47% (77%) | 44% (66%) |
| 2015 | 77% (92%) | 48% (78%) | 43% (66%) |
| 2016 | 77% (91%) | 51% (78%) | 44% (65%) |
| 2017 | 74% (89%) | 48% (78%) | 41% (65%) |
| 2018 | 73% (88%) | 52% (76%) | 44% (63%) |
| 2019 | 73% (87%) | 53% (75%) | 45% (62%) |
| 2020 | 70% (86%) | 52% (75%) | 45% (62%) |
| 2021 | 70% (86%) | 55% (77%) | 47% (64%) |
| 2022 | 72% (86%) | 58% (78%) | 48% (65%) |
| 2023 | 77% (89%) | 64% (82%) | 50% (64%) |

From 2019 onwards, the data used in the table above is of those ‘achieving full level 2 with English and Maths’.

In Wales, some data is available on FE attainment of deaf people but this is not specific to those under 25. The numbers of deaf young people in FE at different ages are published online but no information is available on their outcomes or destinations.

In Scotland, no statistics were available on further education attainment for hearing students other than a head count. This presents a greater challenge to acquiring data about deaf students when there are no available data sets for student attainment in general.

In Northern Ireland, data has been provided for the first time on the attainment of school leavers with hearing loss.

*Table 7: Attainment of school leavers with hearing loss (S23MHI/S23HI, SEN stages(4) 2 and 3) 2022-2023(1, 3) in Northern Ireland*

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | Number achieving 3+ **A-levels** A\*-C(2) | Proportion achieving 3+ **A-levels** A\*-C(2) | Number achieving 2+ **A-levels** A\*-E(2) | Proportion achieving 2+ **A-levels** A\*-E(2) | Number achieving 5+ **GCSEs** A\*-C(2) incl. English and maths | Proportion achieving 5+ **GCSEs** A\*-C(2) incl. GCSE English and maths | Number achieving 5+ **GCSEs** A\*-C(2) | Proportion achieving 5+ **GCSEs** A\*-C(2) | **Total** number of school leavers with hearing loss |
| **2022/23** | 14 | 27.5% | 17 | 33.3% | 29 | 56.9 | 48 | 94.1 | **51** |

Source: School Leavers Survey.

In 2022/23, 100 out of 23,073 school leavers were recorded with a hearing impairment on the medical register. Some of these pupils may have been recorded with an SEN for hearing impairment on the SEN register also. These figures exclude special and independent schools but do include equivalent qualifications.

|  |
| --- |
| **Notes:** |
| 1. Excludes special and independent schools |
| 2. Includes equivalent qualifications |
| 3. While being an accurate reflection of the attainment of school leavers, given the alternative methods of awarding grades in 2019/20 and 2020/21, and the various assessment adaptations and other supports in place for 2021/22 and 2022/23, caution should be taken when drawing any conclusions relating to changes in student performance. |
| Year-on-year changes might have been impacted by the different process for awarding qualifications in these years rather than reflect a change in underlying performance. |
| 4. Following changes to the recording of Special Educational Needs, the number of stages has been reduced from 5 to 3 from 2020/21 onwards. |
|  |
| N.B. The number of pupils in this category is comparatively small, with baselines of less than 100, so figures should be treated with caution to avoid drawing unwarranted conclusions. |

# A-level/Highers attainment

In England, for the first time a breakdown has been provided. The breakdown covers the attainment for deaf students on an Education and Health Care Plan (EHCP) and those on SEN Support separately.

*Table 8: Attainment and other performance measures – student characteristics for all students, EHC plans and statements of SEN-Hearing impairment and SEN support-Hearing impairment in England between 2018/19 and 2022/23*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | | 2018/19 | 2019/20 | 2020/21 | 2021/22 | 2022/23 |
| All students | Number of students at end of 16-18 study | 591, 786 | 603, 657 | 489,537 | 589,478 | 594,447 |
| % achieving 3 A\* to A | 13.0% | 22.9% | 29.1% | 23.1% | 16.1% |
| % achieving > AAB | 21.3% | 34.0% | 41.7% | 34.5% | 25.6% |
| EHC plans and statements of SEN- HI | Number of students at end of 16-18 study | 545 | 533 | 264 | 484 | 484 |
| % achieving 3 A\* to A | 4.8% | 21.4% | 12.9% | 17.5% | 14.1% |
| % achieving > AAB | 11.3% | 30.4% | 30.6% | 22.8% | 19.2% |
| SEN support- HI | Number of students at end of 16-18 study | 1,141 | 1,152 | 937 | 1,271 | 1,255 |
| % achieving 3 A\* to A | 9.6% | 21.1% | 27.5% | 18.8% | 10.5% |
| % achieving > AAB | 16.2% | 31.0% | 38.2% | 29.7% | 20.7% |

**Footnotes**

1. EHC plans and statements of SEN are legal documents which detail the needs of the individual student, and the assistance they are to receive.
2. Covers students at the end of advanced level study who were entered for at least one A level, applied single A level, applied double A level or combined A/AS level during 16-18 study, excluding critical thinking and general studies. This measure only includes A level students who have entered less than a total of size 1 in other academic, applied general and tech level qualifications.
3. A change to the trigger rules was introduced in 2020/21  such that students were no longer automatically reported after two years in 16-18 study. The introduction caused a fall in cohort size, particular within the vocational and technical cohorts. A full impact analysis can be found in the [methodology document](https://explore-education-statistics.service.gov.uk/methodology/a-level-and-other-16-to-18-results).

It is interesting to note that for the latest set of data, in 2022/23, the number of deaf children achieving the top grades with an EHCP was greater than those on SEN support (not ignoring the 0.3% difference in 2019/20) but the trends across all three groups is the same, with performance at the top grades peaking in 2020/21 at the time of the Coronavirus pandemic and decreasing in the two years prior.

In Scotland, success rates for deaf students at Scottish Highers (Level 6) and Advanced Highers (Level 7) are published along with destinations data. Highers are the main university entrance qualification in Scotland.

*Table 9: School leavers in Scotland achieving their highest qualification at Level 6 and above in 2022-23*

|  |  |
| --- | --- |
|  | **1+ @ SCQF Level 6 or 1+ @ SCQF**  **Level 7** |
| No additional support needs | 70.1% |
| Deaf students | 43.3% |

For Wales, statistics are no longer provided since changes made in 2019.

Apprenticeships

The Government in England publishes breakdowns of apprenticeship numbers and completion rates. They previously provided a breakdown by type of disability which allowed us to see how many deaf people take apprenticeships for different age groups:

*Table 10: Apprenticeship participation of deaf young people by age, England*

|  |  |  |
| --- | --- | --- |
| **Year** | **Under 19** | **19-24** |
| 2008/09 | 380 | 450 |
| 2009/10 | 420 | 510 |
| 2010/11 | 440 | 580 |
| 2011/12 | 430 | 610 |
| 2012/13 | 400 | 630 |
| 2013/14 | 440 | 690 |
| 2014/15 | 490 | 760 |
| 2015/16 | 480 | 740 |
| 2016/17 | 570 | 840 |
| 2017/18 | 490 | 790 |
| 2018/19 | 470 | 760 |
| 2019/20 | 380 | 740 |
| 2020/21 | 330 | 680 |
| 2021/22 | 400 | 740 |
| 2022/23 | 420 | 810 |

The figures show that there are over 1200 deaf young people taking apprenticeships each year with a 48% increase since 2009 but with a decline between 2017 and 2019.

What the published statistics do not show is what level deaf young people are achieving apprenticeships (i.e. Level 2 or Level 3) and in which sectors. Nor do we have any information about their destinations following completion. An FOI in 2024 revealed how many deaf young people aged 16-24 started Level 2, 3 and 4+ apprenticeships in 2022-2023.

*Table 11: Deaf young people aged 16-24 started Level 2, 3 and 4+ apprenticeships in 2022-23*

|  |  |
| --- | --- |
| **Level** | **Numbers started in 2022-23** |
| Intermediate (Level 2) | 410 |
| Advanced (Level 3) | 620 |
| Higher (Level 4+) | 210 |

Whilst in Northern Ireland, Scotland and Wales, data is published regularly on apprenticeships; no breakdowns are available for type of disability.

# Traineeships and supported internships

The Government does not collect data on Supported Internships which means it is not known how many young people are on them in England. Traineeship data is not broken down by type of disability.

# Higher Education

Statistics for higher education are collected and published by the Higher Education Statistics Agency and some data relating to deaf students is published:

*Table 12: Applicants and successful applicants (through UCAS) who are deaf or ‘seriously hearing impaired’*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year** | **Number of deaf applicants** | **Number of deaf accepted applicants** | **% deaf accepted applicants** | **% Non-disabled accepted applicants** |
| 2010 | 1,025 | 740 | 72% | 72% |
| 2011 | 980 | 695 | 71% | 73% |
| 2012 | 905 | 640 | 71% | 75% |
| 2013 | 1,030 | 800 | 78% | 77% |
| 2014 | 1,060 | 780 | 74% | 77% |
| 2015 | 1,140 | 880 | 77% | 78% |
| 2016 | 1,190 | 930 | 78% | 79% |
| 2017 | 1,175 | 950 | 81% | 81% |
| 2018 | 1,190 | 970 | 82% | 82% |
| 2019 | 1,220 | 995 | 82% | 82% |
| 2020 | 1310 | 1100 | 84% | 85% |
| 2021 | 1380 | 1125 | 82% | 82% |
| 2022 | 1610 | 1275 | 79% | 80% |
| 2023 | 2525 | 2030 | 80% | 80% |

Statistics are also available on the number of first year UK domiciled students who are deaf by level and mode of study (i.e. undergraduate, postgraduate taught, part-time, etc). The totals differ from the UCAS statistics but the trends seen are similar.

The number of entrants into HE provides us with an indication of the progress deaf young people make in education if we assume reaching HE to be a measure of success. Numbers had stayed steady relative to the overall number of entrants since 2010 when there was a change in categorisation from ‘hearing impaired’ to ‘severely hearing impaired’. There is a considerable jump in 2023 with regards to the number of entrants, however, it is worth noting here that all other SEND categories also have similar jumps in 2023 to those witnessed in the deaf applicants’ category.

**Appendix – Existing Post-16 Data sets and equivalent data on deaf young people**

# England

|  |  |
| --- | --- |
| **Data sets** | **Data for deaf young people** |
| **16-18 attainment**   * [Level 3 pass rates 16-18](https://www.gov.uk/government/statistics/a-level-and-other-16-to-18-results-2018-to-2019-provisional)      * [Level 1 and 2 English & Maths pass rates 16-18](https://www.gov.uk/government/statistics/destinations-key-stage-4-and-5-pupils-2019)      * [Attainment by age 19](https://www.gov.uk/government/statistics/level-2-and-3-attainment-by-young-people-aged-19-in-2019)      * [Destinations after KS4 and KS5](https://www.gov.uk/government/statistics/destinations-of-ks4-and-16-to-18-ks5-students-2018) | * Not available (only attainment by age   19)     * [Level 2 English and Maths pass rates](https://www.gov.uk/government/statistics/level-2-and-3-attainment-by-young-people-aged-19-in-2018)   [16-19](https://www.gov.uk/government/statistics/level-2-and-3-attainment-by-young-people-aged-19-in-2018) (see T10)     * [Breakdown provided](https://www.gov.uk/government/statistics/level-2-and-3-attainment-by-young-people-aged-19-in-2018) (see T7-9)      * [Breakdown provided for KS4](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/652777/SFR56_2017_KS5_National_Tables_1516.ods) |
| **Apprenticeships**   * [Success rates by age group](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/861545/Primary_LLDD_201819_Nov19.xlsx)      * [Total numbers taking apprenticeships by age group](https://www.gov.uk/government/statistical-data-sets/fe-data-library-apprenticeships)      * [Apprenticeship starts by level and region](https://www.gov.uk/government/statistical-data-sets/fe-data-library-apprenticeships) | * [FE and Skills Participation by level and learning difficulty or disability](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/861545/Primary_LLDD_201819_Nov19.xlsx)      * None. By disability status only      * None. |
| **Traineeships**  - [Completions and progressions](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/848374/201819_Nov_Traineeship_STARTS_ED_FINAL_V0.2.xlsx) | - None |
| **Higher Education\***   * [Number of applicants via UCAS](https://www.ucas.com/data-and-analysis/undergraduate-statistics-and-reports/ucas-undergraduate-sector-level-end-cycle-data-resources-2019)      * [Number of first year students by level](https://www.ucas.com/data-and-analysis/undergraduate-statistics-and-reports/ucas-undergraduate-sector-level-end-cycle-data-resources-2019)      * [Qualifications obtained (class and level)](https://www.ucas.com/data-and-analysis/undergraduate-statistics-and-reports/ucas-undergraduate-sector-level-end-cycle-data-resources-2019) | * [Number of applicants](https://www.ucas.com/data-and-analysis/undergraduate-statistics-and-reports/ucas-undergraduate-sector-level-end-cycle-data-resources-2019)      * [Breakdown (online tool)](https://www.ucas.com/data-and-analysis/undergraduate-statistics-and-reports/ucas-undergraduate-sector-level-end-cycle-data-resources-2019)      * [Breakdown provided from Advance HE](https://www.advance-he.ac.uk/knowledge-hub/equality-higher-education-statistical-report-2019) |
| **NEETS**  - [Participation of 16-18 year olds in education and training](https://www.gov.uk/government/collections/statistics-neet#neet:-2019-data) | - [Statistics published by EHRC](https://www.equalityhumanrights.com/sites/default/files/being-disabled-data-tables-ce17-education-neet.xls) |

\*UK-wide

# Northern Ireland

|  |  |
| --- | --- |
| **Data sets** | **Data for DYP** |
| **16-18 attainment at school**     * [Destinations after leaving school](https://www.education-ni.gov.uk/articles/school-leavers)      * [A-level attainment](https://www.education-ni.gov.uk/articles/school-performance) | * None. [For SEN/No SEN only](https://www.education-ni.gov.uk/articles/school-leavers)      * None |
| **Attainment in FE**    - None. Only enrolment data. | - None. |
| **Higher Education**    - See England table for UK stats | - See England table for UK stats |
| **Apprenticeships NI**    - [Numbers of apprenticeships by age, level and achievement](https://www.economy-ni.gov.uk/articles/apprenticeshipsni-statistics) | - None |
| **NEETs**  - No up to date statistics found | - None |

# Scotland

|  |  |  |  |
| --- | --- | --- | --- |
| **Data sets** | | **Data for DYP** | |
| **16-18 attainment at school**     * [Destinations after leaving school](https://www.gov.scot/binaries/content/documents/govscot/publications/statistics/2024/02/summary-statistics-attainment-initial-leaver-destinations-no-6-2024-edition/documents/supplementary-tables/supplementary-tables/govscot%3Adocument/supplementary-tables.xlsx)      * [Attainment at Levels 6 and 7](https://www.gov.scot/binaries/content/documents/govscot/publications/statistics/2024/02/summary-statistics-attainment-initial-leaver-destinations-no-6-2024-edition/documents/supplementary-tables/supplementary-tables/govscot%3Adocument/supplementary-tables.xlsx)   (Highers) | | * [Breakdown provided](https://www.gov.scot/binaries/content/documents/govscot/publications/statistics/2024/02/summary-statistics-attainment-initial-leaver-destinations-no-6-2024-edition/documents/supplementary-tables/supplementary-tables/govscot%3Adocument/supplementary-tables.xlsx)      * [Breakdown provided](https://www.gov.scot/binaries/content/documents/govscot/publications/statistics/2024/02/summary-statistics-attainment-initial-leaver-destinations-no-6-2024-edition/documents/supplementary-tables/supplementary-tables/govscot%3Adocument/supplementary-tables.xlsx) | |
| **Attainment in FE**    - No stats found for hearing students | | - None | |
| **Higher Education**    - See England table for UK stats | | - See England table for UK stats | |
| **Modern Apprenticeships**    - [Numbers of apprenticeships by age, level and achievement](https://www.skillsdevelopmentscotland.co.uk/publications-statistics/statistics/modern-apprenticeships/?page=1&statisticCategoryId=4&order=date-desc) | | - None. By disability status only. | |
| **NEETS** | |  | |
| - | [Youth unemployment stats 16-24](https://www.gov.scot/binaries/content/documents/govscot/publications/statistics/2019/12/employment-unemployment-and-inactivity-for-young-people-16-24-years-scotland-and-uk/documents/employment-unemployment-and-inactivity-for-young-people---pdf/employment-unemployment-and-inactivity-for-young-people---pdf/govscot%3Adocument/Youth%2Bunemployment%2Bin%2BScotland%2B%2528excluding%2Bthose%2Bin%2Bfull-time%2Beducation%2529%2B2019%2B-%2Bpdf.pdf) | - | None |

# Wales

|  |  |
| --- | --- |
| **Data sets** | **Data for DYP** |
| **16-18 attainment at school**  - [A-level result breakdown by subject](https://statswales.gov.wales/Catalogue/Education-and-Skills/Schools-and-Teachers/Examinations-and-Assessments/Advanced-Level-and-Equivalent/alevelentriesandresultspupilsaged17only-by-subjectgroup) | - [Deaf students achieving two or more A-levels](https://gov.wales/sites/default/files/statistics-and-research/2020-03/achievement-of-pupils-aged-17-with-hearing-impairment-2015-to-2019.ods) |
| **Further Education**  - [Numbers taking FE courses, apprenticeships and traineeships by age](https://statswales.gov.wales/Catalogue/Education-and-Skills/Post-16-Education-and-Training/Further-Education-and-Work-Based-Learning/Lifelong-Learning-Wales-Record/learningprogrammesapprenticeships) | - [Numbers taking FE courses](https://statswales.gov.wales/Catalogue/Education-and-Skills/Post-16-Education-and-Training/Further-Education-and-Work-Based-Learning/Learners/Further-Education/uniquelearnersenrolledfurthereducationinstitutions-by-primarydisability-gender) |
| **Higher Education**  - See England table for UK stats | - See England table for UK stats |
| **Apprenticeships**  - See FE stats | - None |
| **NEETS**  - [Numbers 16-18 year olds NEET and](https://gov.wales/participation-young-people-education-and-labour-market)  [19-24](https://gov.wales/participation-young-people-education-and-labour-market) | - Breakdown for disabled/not disabled only |