**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s personal profile**

This document outlines my access needs because I *[have hearing loss / am deaf / am Deaf*].

This personal profile has been prepared for:

I give permission for this profile to be shared with:

If you aren’t sure about anything, please ask by:

Here’s what you need to know (including any contact details):

|  |
| --- |
| **About my deafness**  |
| * My deafness level in my **left ear** is:
* My deafness level in my **right ear** is:
* Here’s what I can hear, what I can’t and how clear it is – or isn’t: My communication preferences (in order of preference) are:

 |

|  |
| --- |
| **The top things you and my peers can do to communicate well with me** |
| **Example*:***Make sure all videos are subtitled.Allow me to choose where I’ll sit in class. |

|  |
| --- |
| **About my technology**  |
| **Remember:** Always keep hearing devices dry. |
| Here’s a list of the **technology** I use, how it **helps** me and any **limitations** you should be aware of.  |
| Find out more about assistive technology at [ndcs.org.uk/information-and-support/assistive-technology/](https://ndcsorguk-my.sharepoint.com/personal/erin_boeckmotum_ndcs_org_uk/Documents/CYP%20Content/Publications%20and%20docs/Personal%20Profiles/ndcs.org.uk/information-and-support/assistive-technology/). |

|  |
| --- |
| **My communication support needs** |
| **Example*:*** My notetaker helps me in lectures, but they need a list of complex terminology in advance. |

|  |
| --- |
| **Preferences** |
| [ ]  In class, I prefer to sit at the front / at the back / on the left / on the right / in a quiet zone. [ ]  I need lights on to communicate. / I can communicate if the lights are dimmed. [ ]  For group work, I need to move to a quiet zone / see everyone’s faces.[ ]  Ambient tech noise / open windows / background chatter makes it hard for me to hear. [ ]  Let me know about homework by writing it on the board / in my planner / in an email.[ ]  I also prefer: |

|  |
| --- |
| **Subject-specific information** |
| **I might need different support in different lessons. Here’s what helps.****Example*:*** In drama, the acoustics in the hall make it really hard for me to hear. Please make sure you use my radio aid. |

|  |
| --- |
| **Additional information** |
|  |

|  |
| --- |
| **Health and safety: Important things to consider** |
| [ ]  I struggle to hear fire alarms or other safety announcements. Please check I’ve noticed them![ ]  I need you to provide me with written versions of any health and safety information.[ ]  If my sources of communication support aren’t around, the backup communication method I’m most comfortable with is:[ ]  If you’re dealing with sensitive topics (like relationships and sex education), please make sure you’ve thought about how that would translate in my preferred communication method(s).[ ]  If you notice I’m feeling isolated or struggling socially, please help me by: |